

## EQUALITY IMPACT ASSESSMENT FORM

Name and brief description of proposal/project / policy / service being assessed:

*Corporate Enforcement Policy*

Information used to analyse the effects of equality:

*Consultation with officers involved with Enforcement work re experience of applying this policy, review of similar policies and EIAs from other Local Authorities*

	<b>Could particularly benefit (X)</b>	<b>May adversely impact (X)</b>	<b>How different groups could be affected: Summary of impacts</b>	<b>Details of actions to reduce negative or increase positive impact (or why action not possible)</b>
People from different ethnic groups		X	Should English not be a person's first language it may be difficult to appreciate the implications of a particular situation	<p>Where English is not a person's first language, there are a number of ways that we can seek to communicate with them:</p> <ul style="list-style-type: none"> <li>- Seek assistance from a colleague who speaks the relevant language</li> <li>- Mobile phone translation Apps</li> <li>- Interpreting &amp; Translating Services/LanguageLine UK</li> </ul> <p>Should an investigation require an informal interview, the Officer will ask the person being interviewed whether they need to assistance of an independent, registered interpreter to ensure they fully understand the</p>

				implications of the process and to enable them to fully exercise their rights. The costs will be paid for by the Council but may be added to the Council's cost schedule should the matter go to Court.
Men, women (including maternity/pregnancy impact), transgender people				
Disabled people or carers		X	Should a person have mental health issues or learning difficulties that impair their judgment or make it difficult for them to understand the implications of a particular situation	The Council will use best endeavours to ensure that any person with physical, mental health and/or learning disabilities is accompanied by a responsible person to assist and support their needs and understanding.
People from different faith groups				
Lesbian, gay or bisexual				
Older or younger people		X		Where there are persistent issues with a child breaking the law, other avenues will be explored prior to formal enforcement action e.g. Safeguarding referral or taking action against the parent/guardian where appropriate.
Other (marriage/civil partnership. Looked after children, cohesion/good				

relations, vulnerable children/adults)				
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**OUTCOME(S) OF EQUALITY IMPACT ASSESSMENT:** *(delete as appropriate)*

No major change needed

**Arrangements for future monitoring of equality impact of this policy/proposal/project:**

Monitoring will be undertaken at the same time as the next review of the policy, or sooner, should an issue around equality in relation to this policy be raised.

**Names of officers who conducted EIA and date**

Gemma Dennis 19/12/22

**Approved by:**  
*(manager signature)*

**Date:**